Waqar Ali Shah

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Center of English Language & Linguistics
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Education/ Academic Qualifications

2021-2025	**PhD** in Applied Linguistics
Center for Applied Language Studies (CALS/SOLKI) University of Jyvaskyla, Finland	Article-based dissertation
	Dissertation title: Discursive normativities and ruptures in ELT textbooks and pedagogy: a Southern critical discourse studies perspective
	https://jyx.jyu.fi/jyx/Record/jyx_123456789_102693
2014-2016	**Master of Studies (MS)** in English Linguistics
Center of English language and linguistics, Mehran University of Engineering and Technology, Pakistan	**Dissertation title:** Textbooks, discourse & ideology: a study of cultural aspects in O' level English language textbooks, Sindh Pakistan
2009-2012	**Bachelor of Studies (BS)**
Institute of English language and literature (IELL), University of Sindh, Pakistan	English linguistics (specialization)

Other Education/visiting research fellowships

November 2024	**Visting Scholar at the Center of Discourse Studies, Spain**

https://www.discoursestudies.org/

- During this research fellowship, I worked under the supervision of **Teun A. van. Dijk** on *'critical discourse studies, academic racism and textbooks.'*

May 2024	**Visiting Scholar at the Penn State University, USA.**

I worked under the supervision of **Suresh Canagarajah** and published

- **Shah, W. A.** (2025). Enacting colonial and neoliberal governmentalities through American ELT programs in Pakistan. *TESOL Quarterly.* Early view. https://doi.org/10.1002/tesq.3379

In addition, I interviewed Suresh Canagarajah and Sinfree Makoni on decolonization and rethinking Applied Linguistics from Southern perspective (published).

- **Shah, W. A**. (2025). Thinking through 'in-betweenness': a conversation with Suresh Canagarajah on decolonizing language education and research in South Asia. *Applied Linguistics Review.* Early view. https://doi.org/10.1515/applirev-2024-0195
- **Shah, W. A.** (2024). Rethinking Applied Linguistics in the Global South: a conversation with Sinfree Makoni. *Journal Of Education, Language and Ideology,* 2(1), 219-230. https://zenodo.org/doi/10.5281/zenodo.13932090

April 2023	**Visiting Scholar at the University of Valencia (UV)** sponsored by Erasmus+ program of the European Union (EU).

- As a representative of University of Jyväskylä, Finland, I visited UV for research mentorship from Sergio Maruenda-Bataller.

Nov-Dec 2022	**Visiting Scholar at Leibniz Institute for Educational Media** | Georg Eckert Institute for International Textbook research, Germany.

- I explored the library resources for textbook research for my doctoral study. GEI works closely with UNESCO in developing guidelines for textbook writing.

Teaching & research interests

- Applied Linguistics
- Critical Discourse studies (CDS) & Multimodality
- Textbook and curriculum research
- Critical language pedagogy

- Decoloniality & Southern theory
- Qualitative Research
- Academic writing for publication

Teaching Experience

- **2016-present** Centre of English Language and Linguistics, Mehran University of Engineering & Technology, Pakistan
  Lecturer (full-time), on study leave w.e.f. Oct 2021

  Job Responsibility: Teaching at undergraduate and postgraduate level

  Courses taught:

  - Introductory courses on *Linguistics, Semantics, Discourse Studies, language philosophy, Academic and Scientific Writing* at undergraduate level
  - Advanced courses on *theories of Language Description, Language Assessment, Teaching English in Large Classes, Critical Pedagogy (CP), Computer-assisted language learning* at postgraduate level

  Administrative Responsibility: Academic coordinator for postgraduate program in English Linguistics (2016-2020)

- **2024** University of Jyväskylä, Finland
  Co-teacher in a course on discourse studies (DS) with Tamás Péter Szabó, University of Jyväskylä, Finland

- **2021** University of Jyväskylä, Finland
  Teacher in a course on Foucauldian Discourse Studies, University of Jyväskylä, Finland

- **2016-2017** University of Sindh, Jamshoro Pakistan
  Visiting Lecturer
  Job Responsibility: Teaching Linguistics and English for Academic (EAP) courses to undergraduate students

- **2013-2014** Sukkur IBA Community College, Sindh Pakistan
  Lecturer (full-time)
  Job Responsibility: Teaching English as a foreign language courses

Teaching Certifications

- **2023** Center for Multilingual Academic Communication, University of Jyväskylä, Finland
  TACE – Teaching Academic Content through English

- **2016** University of Cambridge, UK
  Teaching Knowledge Test (TKT), University of Cambridge, UK organized at Pak-Turk International Schools System, Pakistan

Grants & Fellowships

- **2023-2025** University of Jyväskylä, Finland
  Doctoral employment contract 3.1.2023 – 30.06.2025

- **2024** University of Jyväskylä, Finland
  Research Mobility funding for Center for Discourse Studies, Spain 10.11.-16.11.2024

- **2024** University of Jyväskylä, Finland
  Research Mobility funding for Penn State University, USA 15.5.-30.5.2024

- **2023** Erasmus+
  Forthem Short-term Mobility (STM) funding co-funded by Erasmus+
  University of Valencia, Spain 15.5.-19.5.2023

- **2022** Finnish National Agency for Education
  EDUFI Fellowship (9 Months) for doctoral research in Finland 15.3.-15.12.2022
  Grant No. 21000054481/EDUFI Fellowship/Waqar

- **2022** University of Jyväskylä, Finland
  Travel Grant for PhD data collection
  Faculty of Social Sciences and Humantiies, University of Jyvaskyla, Finland 14.6.-31.7.2022

- **2022** Center for Applied Language Studies (CALS), University of Jyvaskyla, Finland
  Research visit at Georg Eskert Institute (GEI) for international textbook research, Germany
  21.11.-2-12-2022

Publications

Peer-reviewed Journal Articles (Q1= 14, Q2= 2)

	Article	Journal Ranking
1	**Shah, W. A.** (2025). Enacting colonial and neoliberal governmentalities through American ELT programs in Pakistan. *TESOL Quarterly.* Early view. https://doi.org/10.1002/tesq.3379	Peer-reviewed SJR: Q1 WoS: SSCI Impact factor: 3
2	**Shah, W. A**. (2025). Thinking through 'in-betweenness:' a conversation with Suresh Canagarajah on decolonizing language education and research in South Asia. *Applied Linguistics Review*. Early view. https://doi.org/10.1515/applirev-2024-0195	Peer-reviewed SJR: Q1 WoS: SSCI/AHCI Impact factor: 2.1
3	**Shah, W. A.,** Jatoi, Q., & Shah, U. R. (2025). De-centering the anthropocentric worldview in language textbooks: A Posthumanist call for discursive reparations for sustainable ELT. *Linguistics and Education*, 86, 101397. https://doi.org/10.1016/j.linged.2025.101397	Peer-reviewed SJR: Q1 WoS: SSCI/AHCI Impact factor: 1.6

4 Syed, H. & **Shah, W. A.** (2025). Dissecting the dominant framings of Multilingualism in Education in Pakistan: A Southern perspective. *Language in Society,* https://doi.org/10.1017/S0047404525000016

    Peer-reviewed
    SJR: Q1
    WoS: SSCI
    Impact factor: 1.28

5 Langah, N. T., & **Shah, W. A**. (2025). Authoring a Muslim feminist 'self' through travel writing: reclaiming agency through Islam. *Feminist Theology,* 33(2), 178-192, https://doi.org/10.1177/09667350241298649

    Peer-reviewed
    SJR: Q2
    WoS: AHCI
    Impact factor: 0.3

6 Lashari, A., & **Shah, W. A**. (2024). Religious monoglossia/heteroglossia and discourses of women leadership in Pakistani Higher Education. *Educational Management, Administration and Leadership*. Early view. https://doi.org/10.1177/17411432241293244

    Peer-reviewed
    SJR: Q1
    WoS: SSCI
    Impact factor: 2.7

7 **Shah, W. A.** (2024). Rethinking Applied Linguistics in the Global South: a conversation with Sinfree Makoni. *Journal Of Education, Language and Ideology,* 2(1), 219-230. https://zenodo.org/doi/10.5281/zenodo.13932090

    Peer-reviewed

8 Memon, T., & **Shah, W. A.** (2024). Universalizing the particulars: neoliberalizing English language teaching (ELT) through outcome-based (OBE) in Pakistan. *Educational Linguistics* https://doi.org/10.1515/eduling-2024-0004

    Peer-reviewed (De Gruyter)

9 Anjum, S., & **Shah, W.** A. (2024). Negotiating local linguistic and epistemic realities through critical language pedagogy (CLP) in Pakistan. *Pedagogy, Culture & Society*, 1-21. https://doi.org/10.1080/14681366.2024.2367625

    Peer-reviewed
    SJR: Q1
    WoS: ESCI
    Impact factor: 1.9

10 **Shah, W. A.,** Umrani, S., & Lashari, A. (2024). Poetry, ideology and heteroglossic realities in language textbooks. *Language, Culture and Curriculum*, 1-20. https://doi.org/10.1080/07908318.2024.2342899

    Peer-reviewed
    SJR: Q1
    WoS: SSCI/AHCI
    Impact factor: 1.18

11 **Shah, W. A.** (2024). Globalectics, Critical Discourse Studies (CDS) and Southern Feminisms. Journal of Multicultural Discourses. https://doi.org/10.1080/17447143.2024.2331510

    Peer-reviewed
    SJR: Q1
    WoS: ESCI
    Impact factor: 0.26

12 **Shah, W. A.** (2023). Nation, Alterity and Competing discourses: rethinking textbooks as ideological apparatuses. *Linguistics and Education*. https://doi.org/10.1016/j.linged.2023.101250

    Peer-reviewed
    SJR: Q1
    WoS: SSCI/AHCI
    Impact factor: 1.6

13 **Shah, W. A.** (2023). Privileged discourses, teacher agency, alternative subjectivities: analyzing Janus-faced character of ELT pedagogy. *Learning, Culture and Social Interaction*. https://doi.org/10.1016/j.lcsi.2023.100772

    Peer-reviewed
    SJR: Q1
    WoS: SSCI
    Impact factor: 0.819

14 Lashari, A. **Shah. W. A**., and Memon, T., (2023). Are we equal citizens? a critical discourse analysis of language textbooks and minority faith learners' insights in Pakistan. *Asia Pacific Journal of Education*. https://doi.org/10.1080/02188791.2023.2270176

    Peer-reviewed
    SJR: Q1
    WoS: SSCI
    Impact factor: 0.780

15	**Shah, W. A.**, Pardesi, H. Y., & Memon, T. (2023). Neoliberalizing Subjects through Global ELT programs. *TESOL Quarterly.* https://doi.org/10.1002/tesq.3242	Peer-reviewed SJR: Q1 WoS: SSCI Impact factor: 3
16	**Shah, W. A**. & Lashari, A. (2023). Regimes of Patriarchy and Faith: reflections on challenges in interviewing women and religious minorities in Pakistan. *Qualitative Research Journal.* https://doi.org/10.1108/QRJ-02-2023-0018	Peer-reviewed SJR: Q2 WoS: ESCI Impact factor: 0.479
17	Nizamani, A., & **Shah, W. A**. (2022). Textbooks as Neoliberal Artifacts: a critical study of knowledge making in ELT. *Critical Discourse Studies* https://doi.org/10.1080/17405904.2022.2160364	Peer-reviewed SJR: Q1 WoS: SSCI Impact factor: 0.777
18	**Shah, W**. A., Ali, R., & Lashari, A. (2022). De-naturalizing the 'Predatory': A Study of 'bogus' publications at public sector universities in Pakistan. *Accountability in Research.* https://doi.org/10.1080/08989621.2022.2106424	Peer-reviewed SJR: Q1 WoS: SCIE Impact factor: 0.636

Accepted Refereed Articles

1. Afzaal, M. & **Shah, W. A.** (2025). Multimodal representation of the national identity and Otherization in English language textbooks. *Journal of Language and Politics* (Special Issue in July/August 2025)

Accepted book chapters

1. **Shah, W. A.** (R2 submitted). English Language Teaching (ELT) and Discourses of 'Otherness': A Foucauldian Analysis of EFL Textbooks and Teachers' Perceptions in Pakistan In Langah, N. T., *Marginality, Identity and Diversity: Critical Debates on Literature, Culture and Discourses from Pakistan.* Bloomsbury (expected in 2025)

2. **Shah, W. A.** (accepted and in progress). Towards a transepistemic academe: a critical auto-ethnographic account of lived coloniality in Pakistani ELT. In Meighan, P. & Veliz, L. *Countering Colonialingualism: Practices and Voices from the Global South* (2025)

Articles in refereed journals (under review)

1. **Shah, W. A. &** Syed, H. (R1 submitted). On the ontological return of the damné: decolonizing English curricula and pedagogy in Pakistan. *Curriculum Inquiry*

2. **Shah, W. A.** (in review). Analyzing Muslim gendered subjectivities in Pakistani ELT textbooks using Southern critical discourse analytic lens. *Asia-Pacific Journal of Education*

3. **Shah, W. A.** & Anjum, S., (in review). Abolishing the 'abyssal line' through Southern translingualism: re-envisioning university ELT pedagogy through teacher-researcher collaboration in Pakistan. *Language Sciences*

4. Channa, L., **Shah, W. A.,** Manan, S. A.& David, M. K. (R1 submitted). Englishization of Sindhi: Mapping the impact of English on Sindhi in the linguistic landscape of Sindh. *International Journal of Multilingualism*

5. Umrani, S., & **Shah, W. A**. (in review). From compliance to criticality: language investment, ideologies and learners' imagined identities in postcolonial Pakistan. *Journal of language, identity and education*

6. Memon, M. & **Shah, W. A.** (in review). Resisting the colonial gaze through postcolonial literature: shaping learners' postcolonial subjectivities in Pakistan. *South Asian Review*

Edited Handbooks and Volumes

1. **Shah, W. A**., Channa, L. & Lashari, A., (contract signed). Decolonizing language textbooks: Engaging in South-North inter-epistemic dialogue. Routledge

2. Leonardo, V., Meighan, P. & **Shah, W. A**. and Gao, A., (forthcoming). Routledge Handbook of *Epistemic inequity in Applied linguistics.* Routledge (contract signed)

Magazine/Online Journal/Newspaper articles

1. **Shah, W. A.** (September 4, 2024). Transepistemic Academia. Express Tribune https://tribune.com.pk/story/2493393/transepistemic-academia

2. **Shah, W. A.** (2024). Decolonizing Applied Linguistics in Pakistan. ROADS Initiative https://theroadsinitiative.org/decolonizing-applied-linguistics-in-pakistan/

3. **Shah, W.** A. (2022). Academic writing for research and publication. *IATEFL Voices*, (285).

4. **Ali Shah, S. W.** (2022, 28.02.2022). Research woes. *Dawn*. https://www.dawn.com/news/1677410

5. **Shah, W. A.** (2021). Decolonizing English Language Pedagogy: A Study of Cultural Aspects in English Language Coursebooks and Teachers' reflections in Pakistan. *Kieli, koulutus ja yhteiskunta*, *12*(6). (Trade Journal)

Research Supervision

- **2016-2022** Mehran University of Engineering & Technology, Pakistan
  Supervised research theses/dissertations at postgraduate level in Applied Linguistics (7 theses as main supervisor, 28 theses as second/co-supervisor)

Editorial Board

- Member of the International Editorial Board for the journal of Qualitative Inquiry as praxis in L2 studies https://quipls.lu.ac.ir/?lang=en

Reviewer for the Journals

Applied Linguistics, TESOL Quarterly, Íkala, Revista de Lenguaje, Apples: Journal of Applied Language Studies, Accountability in Research, Contemporary Journal of Poetics, Linguistics and Education, Research Evaluation, Pedagogy, Culture & Society, and others

Journal responsibilities

- **2023-present**
  Editorial Manager (2023-2025)

  Apples – Journal of Applied Language Studies, Finland

Conference presentations & Invited lectures

Conference keynote talks & presentations

1. Presented a **keynote talk** on '*critical discourse studies (CDS) for researchers in the Global South*' at 1st International Symposium organized by Emerson University, Pakistan in collaboration with Shanghai International Studies University China (October 12, 2024)

2. Presented **a paper** on '*A Foucauldian study of English language teachers' ideological positioning in Pakistan*' at 12th International and Interdisciplinary Conference on Applied Linguistics and Professional Practice (ALAPP 2022) in Finland

3. Presented a paper on '*power relations and marginalization of the Other in ELT*' in Spring School, 2021 organized by University of Jyväskylä, Finland

4. Presented a paper on '*textbooks as socializing agents*' (2017) at the University of Education, Lahore, Pakistan

5. Presented a paper on '*language policy in Pakistan*' at 1st International Conference of Linguistic Association of Pakistan (October 2015) at Kinnaird College for Women, Lahore, Pakistan

6. Presented a paper on '*construction of linguistic identity and dialectical variation in Sindh*' at 1st Student Multi-disciplinary Research Conference (MDSRC – 2015), University of Wah, Islamabad, Pakistan

Invited lectures

1. Delivered a virtual talk on ''Diversifying critical discourse studies (CDS) scholarship'' at Bahria University, Islamabad (Pakistan) (April 21, 2025)

2. Delivered a virtual talk on ''using critical discourse studies (CDS) in applied linguistics research'' at NUML, Hyderabad Campus, Pakistan (May 13, 2025)

3. Delivered a virtual talk on ''pursuing higher studies abroad: exploration, interaction and planning'' at Institute of English Language & Literature (IELL), University of Sindh, Pakistan (May 6, 2025)

4. Delivered a virtual talk on *'Are we reading between the lines? a critical discourse studies perspective on school textbooks'* at Sukkur IBA University, Pakistan (April 2024) (link: https://www.youtube.com/watch?v=pu7Q9FbZwuk&t=169s)

5. Delivered a talk on *'Ethical and responsible research practices and publishing process'* at Aror University of Art, Architecture, Design and Heritage, Pakistan (May 2024)

6. Delivered a talk on *'Ideologies in language textbooks'* organized by Discourse Hub Series, department of language and communication, University of Jyväskylä, Finland (April 2023)

7. Delivered a talk on *'critical' in discourse analysis: integrating critical dimensions of discourse analysis in literary texts* at the Forman Christina (FC) College, Lahore, Pakistan (November 2022)
8. Delivered a talk on *'integrating academic voice in writing'* at Thar Institute of Engineering, Science & Technology, Pakistan (July 2022)

Scholarly interviews

1. Interview with **David Block** on 'Political Economy, Neoliberalism and Social Class in Applied/Sociolinguistics' (virtual interview) on June 13, 2025

2. Interview with **Teun A. van Dijk** on 'Critical Discourse Studies (CDS), academic racism and textbooks' at Center of Discourse Studies, Spain (November 2024) https://www.youtube.com/watch?v=FvN9GncjMk4

3. Interview with **Suresh Canagarajah** on 'Decolonizing language education and research in South Asia' at Penn State University, USA (May 2024) https://www.youtube.com/watch?v=yr8xGkce6Ss&t=7s

4. Interview with **Sinfree Makoni** on 'Rethinking Applied Linguistics in the Global South' at Penn State University, USA (May 2024) https://www.youtube.com/watch?v=8CWcKRiFx68&t=1s

Projects

Projects completed

- Target Language Expert Content Selector in Sindhi Transcription and Translation Test Language Project funded by *National Foreign Language Center (NFLC), University of Maryland, USA* (May-December 2019)
- An ILG reviewer on Sindhi Language at the *National Foreign Language Center (NFLC), University of Maryland, USA* (May-December 2019)

Languages

- **Sindhi** (Mother Tongue),
- **Urdu** (L2/National Language of Pakistan) and
- **English** (C1)