

ABSTRACT

In this competent age, education sector of Pakistan is facing challenges to various issues. With increasing challenges and pressure to improve the performance of schools, learning and literacy rate and students' academic success. Nowadays, Institutional Management considers School organizational health is one of the most important aspects for the success of Schools and students. That's why, this quantitative case study was conducted in district Tando Allahyar to determine and investigate the situation of School organizational health and its relationship with the students' academic achievement. Teachers of the Public and the Private institutions were taken as a sample and participated in the survey. This study achieved three objectives. Firstly, the situation of school organizational health of government schools was determined and it was explored that the Resource Utilization and Institutional Integrity are the most ignored dimensions among the five dimensions of School. Secondly, the relationship was investigated between the school organizational health and students' academic achievement, for this pearson correlation was applied which showed that there is no statistical significant relationship between school organizational health and students' academic achievement. The last objective was achieved by statistical independent sample t-test which showed that there is a significant difference between the school organizational health of the government schools and private schools. In the end, the suggestion and future research area is also suggested.